

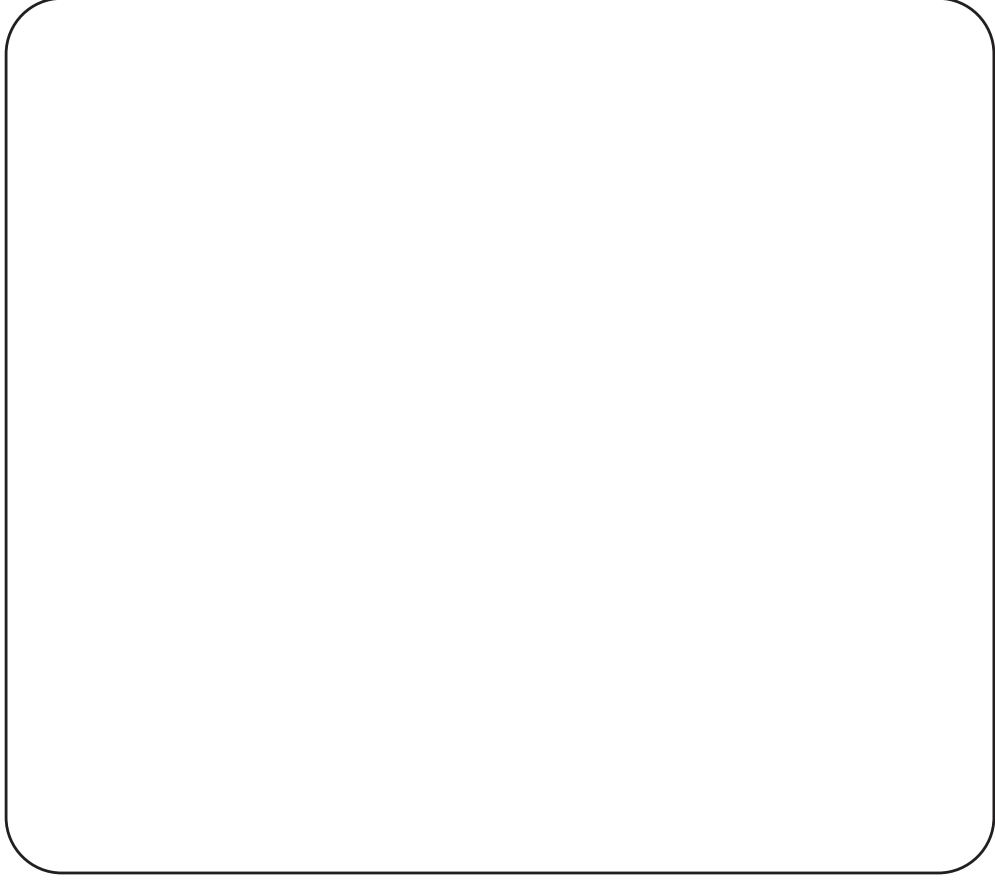


Islamic Education


Grade One

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Topics

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1. Surah *al-Fātiḥah*
2. I learn the Dhikr of Eating and Drinking
3. Allah is My Lord
4. Recitation of Surahs *al-Ḍuḥā*, *al-Sharḥ* and *al-Tīn*
5. I Learn the Pillars of Islam
6. I Tell the Truth

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Foreword

Praise be to Allah, Alone, and may the Peace and Blessings of Allah be upon Prophet Muhammad after whom there is no other prophet

The life of the Muslim Nation is closely linked to Islamic education, since it is the basis of the correct belief and worship of the Muslims, and by which the Muslims distinguish between what is permitted (Halal) and prohibited (Haram) in Islam. As a result, their faith in Sharia is firmly established, their souls are purified, and their morals are rectified.

Young people can be considered society's top priority who need special care and education. Due to the dire need for a syllabus specializing in Islamic Education in private schools in non-Arabic speaking countries, we in BASAER have prepared this curriculum to contribute to teaching Islam to Muslim children to build their personalities, and to purify themselves.

The project commenced with a field study, workshops, and intensive focus sessions, resulting in specific objectives the target learner needs to achieve in this curriculum.

These objectives have been translated according to general guidelines, upon which a framework of the curriculum has been established. The curriculum document was then developed and has been subsequently translated into 12 books for the learner, with the same number of books for the teacher.

We selected special topics that the learner needs, such as the fundamentals of the Qur'anic sciences, the Sunnah, the jurisprudence of faith, and the jurisprudence of judgements. These topics facilitate character-building among learners by encouraging personal purification, enhancing their behavior, and instilling Islamic culture in them.

The project has passed through several phases of proofreading and scientific review through various teams of specialists. This includes preparing the learner's book with clarity, and with content that is appropriate for the needs and cognitive ability of the learner.

We do not claim perfection and distinction regarding this project; however, we are satisfied with the efforts that we have made according to the best of our ability. We supplicate to Allah to make this work purely intended for Him, to be a light for the learners, and to make it a benefit and reward for all those who contributed to its sponsorship and support. May Allah's Peace and Blessings be upon our Prophet Muhammad, his family and his companions.

Project Supervisor

Dr. Moḥammed Ibn 'Abd Allah Al-Dewish

Preface



All gratitude is due to Allah, the Lord of the Worlds. May the peace and blessings of Allah be upon our Prophet Muhammad, his family and companions to the Day of Recompense.

Dear student,




This is the first book in the **Islamic Education** curricula series that aims to teach the young Muslim generation about the fundamentals of their belief, Islamic law (the Sharia), manners, and to build their characters in light of the educational approach of Islam.

This book contains short commentaries on Surah *al-Fātiḥah* and some other Surahs the Glorious Qur'an, with guidance on the most important scholarly and educational lessons to be deduced from the Ayahs of these Surahs.

As far as the guidance of Prophet Muhammad (ﷺ) is concerned, the book teaches us about the the Dhikr (remembrance of Allah) that should be observed when eating, drinking and putting on our clothes, so that our children could follow his example in habitual activities as much as we follow him in our acts of worship. Besides, we would like our children to perfectly know some aspects of his life and virtues so that they would show more love and respect for him.

In this book, we renew our belief in Allah as the Lord of the Worlds, the Creator and the only One deserved to be worshiped and to be submitted to in worship and all other deeds and affairs.

Since Salah is the most important act of worship and dealing respectfully with parents is an essential matter, this book highlights these two topics as well as other qualities like honesty and truthfulness. It also warns against the opposite of these great traits, including theft and lying, so that students would grow up observing the principles of Islam in worship, deeds and manners.



We spared no effort to produce this book in accordance with scholarly principles and the modern educational criteria, seriously considering the following:

- starting each lesson with pre-teaching activities to attract your attention and motivate you.
- Designing tables, figures and mind maps to help you fully understand the content of the book.
- Including educational activities that can realize educational goals as per the Active Learning Strategies, taking into account that they should:
 - be integrated with the curriculum in achieving the objectives of the lesson taking into account the nature and essence of the subject area.
 - Develop the various aspects of your character; traits and skills.
 - Be diversified as to the way of implementation (individually or collectively), the place where they should be implemented (inside/outside the classroom), and forms of implementation (written, verbal, movement-based, or mental).
- Putting evaluation questions at the end of lessons to test correct understanding of the lesson and its goals.

We hope that we have achieved our goal of introducing a textbook which is distinguished for its simple content, clear presentation, effective activities and comprehensive evaluation.

We ask Allah, the Most High, to make this book beneficial for students and to accept this effort from us for He is the All-Hearing, All-Knowing.

May peace and blessings of Allah be upon our Prophet Muhammad, his family and companions.



Unit One

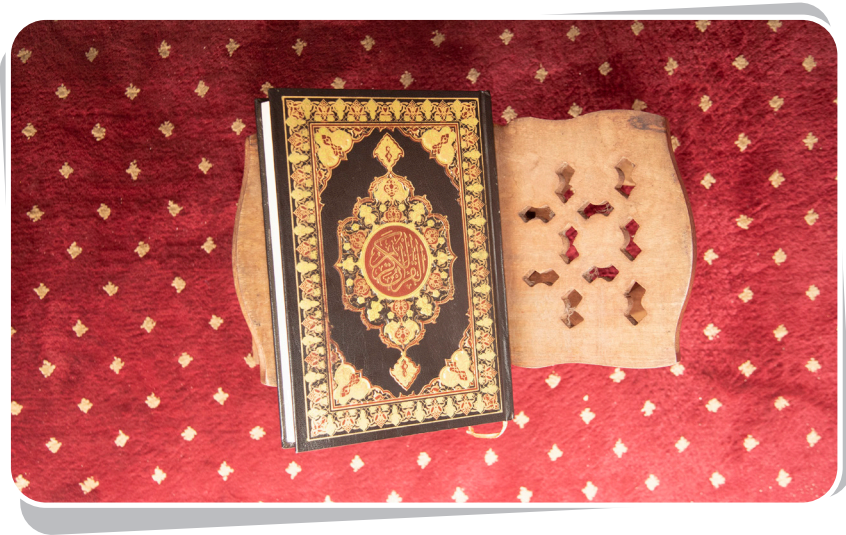
Lesson No.	Topic	Number of Classes
1	Surah <i>al-Fātiḥah</i>	Two
2	I Learn the Dhikr of Eating and Drinking	Two
3	Allah is My Lord	Two
4	Recitation of Surahs <i>al-Duḥā</i> , <i>al-Sharḥ</i> and <i>al-Tīn</i>	One
5	I Learn the Pillars of Islam	Two
6	I Tell the Truth	One

Surah *al-Fātiḥah*

Lesson Objectives:

After completing this lesson, I will be able, by the Permission of Allah, to do the following:

- 1 correctly recite Surah *al-Fātiḥah*.
- 2 Recite Surah *al-Fātiḥah* from memory.
- 3 Clarify some new, difficult vocabulary in the Surah.
- 4 Deduce some benefits from Surah *al-Fātiḥah*.
- 5 Be keen on saying "الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ".



What is the name of the Book you see in this picture?

What is the name of the first Surah in the Glorious Qur'an?

I repeat and memorize Surah *al-Fātiḥah* (The Opening)

﴿In the name of Allah, the Entirely Merciful, the Especially Merciful. (1) [All] praise is [due] to Allah, Lord of the worlds - (2) The Entirely Merciful, the Especially Merciful (3) Sovereign of the Day of Recompense. (4) It is You we worship and You we ask for help. (5) Guide us to the straight path - (6) The path of those upon whom You have bestowed favor, not of those who have evoked [Your] anger or of those who are astray. (7)﴾

(*al-Fātiḥah* 1-7).

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ① الْحَمْدُ لِلَّهِ
رَبِّ الْعَالَمِينَ ② الرَّحْمَنِ الرَّحِيمِ
③ مَلِكِ يَوْمِ الدِّينِ ④ إِيَّاكَ نَعْبُدُ
وَإِيَّاكَ نَسْتَعِينُ ⑤ اهْدِنَا الصِّرَاطَ
الْمُسْتَقِيمَ ⑥ صِرَاطَ الَّذِينَ أَنْعَمْتَ عَلَيْهِمْ غَيْرِ
الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ ⑦
(الْفَاتِحَةُ: ١ - ٧).

Meaning of Vocabulary

The One Who owns all creatures and runs their affairs.

رَبِّ الْعَالَمِينَ:

We ask for help.

نَسْتَعِينُ:

The Day of Recompense.

يَوْمِ الدِّينِ:

You have bestowed (Your) Favors on them.

أَنْعَمْتَ عَلَيْهِمْ:

The religion of Islam.

الصِّرَاطَ الْمُسْتَقِيمَ:

Lessons Learned

- 1 I express gratitude to Allah for everything.
- 2 I worship Allah, Alone, and firmly believe that He has no partner in worship.
- 3 I do the righteous deeds that Allah, the Most High, commanded me to do.
- 4 I supplicate to Allah, my Lord, to guide me.



My Useful Activities

● Activity One: I color and repeat

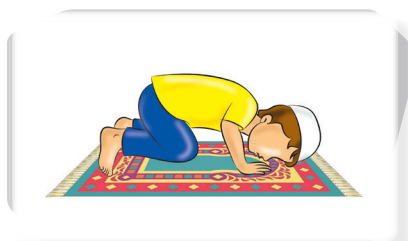
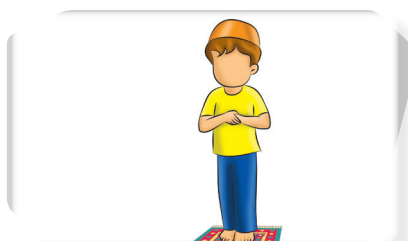
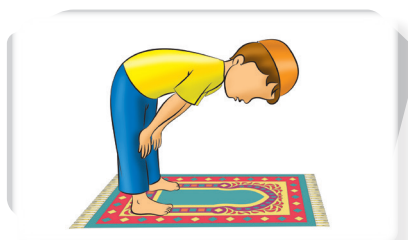
► I color the following sentence and then I repeat it:

Surah *al-Fātiḥah* is called: **فَاتِحَةُ الْكِتَابِ**

THE OPENING OF THE BOOK

● Activity Two: I match

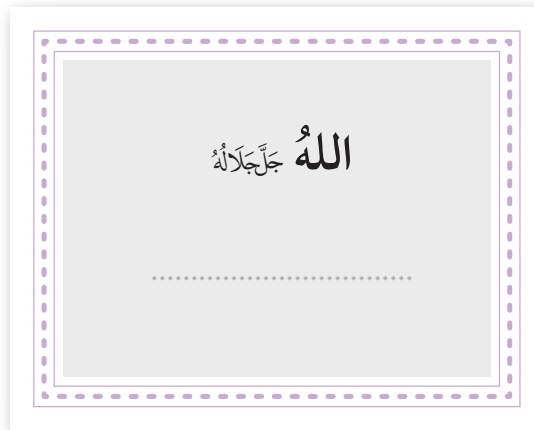
► I match Surah *al-Fātiḥah* with the right time of reciting it in Salah.



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ ١
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ٢
الرَّحْمَنِ الرَّحِيمِ ٣ مَلِكِ يَوْمِ الدِّينِ ٤
إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ٥ أَهْدِنَا
الصِّرَاطَ الْمُسْتَقِيمَ ٦ صِرَاطَ الَّذِينَ أَنْعَمْتَ
عَلَيْهِمْ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ
وَلَا الضَّالِّينَ ٧

● **Activity Three:** I mention one of the Most Beautiful Names of Allah

► I pass this card to my classmates and mention one of the Most Beautiful Names of Allah



● **Activity Four:** I do the following with my classmates

► I chant with my classmates:

My Lord

My Lord, my Lord	...	Has created us
(He) Created the world	...	And the man
To the right path	...	He guided us
He protects us	...	He cares about us



Evaluation

- **Q1:** I match the pictures with the relevant Ayahs:



﴿أَهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ﴾



﴿الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ﴾

- **Q2:** I listen with my classmates to Surah *al-Fātiḥah* from the recorder and then I repeat it after the reciter.

- **Q3:** I match the words in column (1) with their relevant meanings in column (2):

Column (1)	Column (2)
يَوْمِ الدِّينِ	Religion of Islam
رَبِّ الْعَالَمِينَ	The Day of Recompense
الصَّارِطِ الْمُسْتَقِيمِ	The One Who owns all creatures and runs their affairs

- **Q4:** I recite the Ayahs I memorized, and then I listen to them from my teacher.

