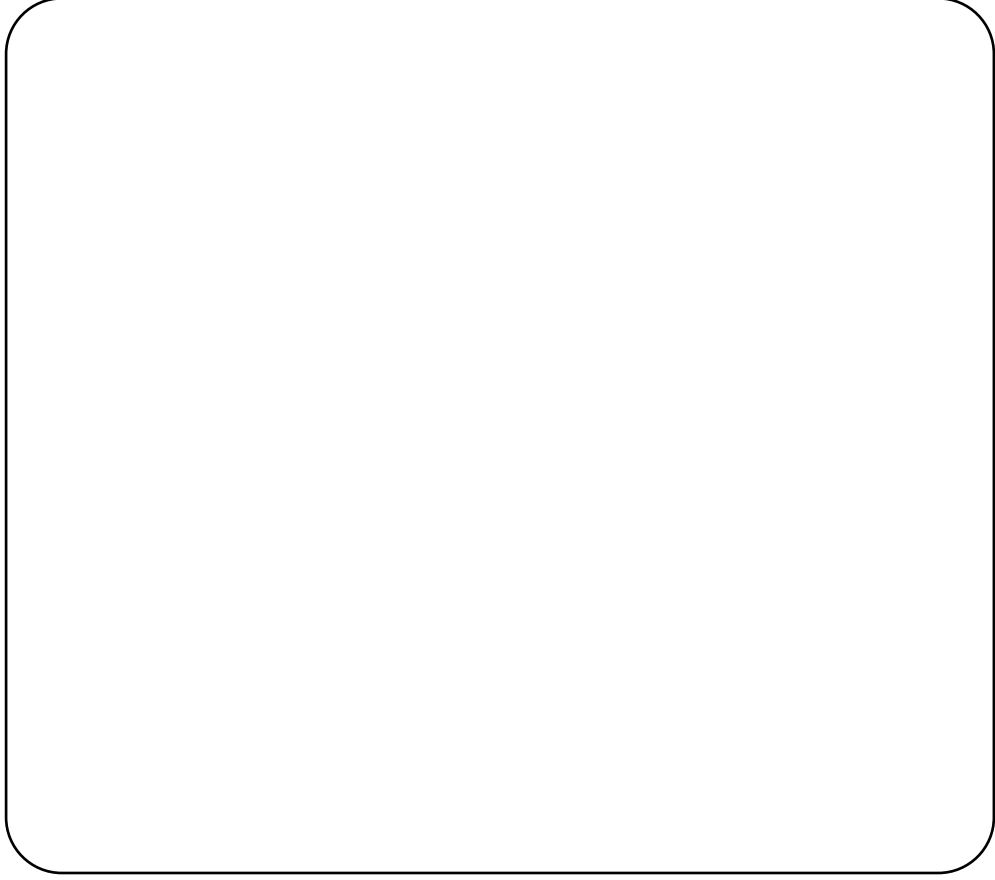


# Islamic Education

Grade Six

6





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## Foreword

Praise be to Allah, Alone, and may the Peace and Blessings of Allah be upon Prophet Muhammad after whom there is no other prophet.

The life of the Muslim Nation is closely linked to Islamic education, since it is the basis of the correct belief and worship of the Muslims, and by which the Muslims distinguish between what is permitted (Halal) and prohibited (Haram) in Islam. As a result, their faith in Sharia is firmly established, their souls are purified, and their morals are rectified.

Young people can be considered society's top priority who need special care and education. Due to the dire need for a syllabus specializing in Islamic Education in private schools in non-Arabic speaking countries, we in BASAER have prepared this curriculum to contribute to teaching Islam to Muslim children to build their personalities, and to purify themselves. The project has started with studying the environment, holding workshops and intensive focus sessions through which we visualized the needs of the target learner of this curriculum.

The project commenced with a field study, workshops, and intensive focus sessions, resulting in specific objectives the target learner needs to achieve in this curriculum. These objectives have been translated according to general guidelines, upon which a framework of the curriculum has been established. The curriculum document was then developed and has been subsequently translated into ١٢ books for the learner, with the same number of books for the teacher.

We selected special topics that the learner needs, such as the fundamentals of the Qur'anic sciences, the Sunnah, the jurisprudence of faith, and the jurisprudence of judgements. These topics facilitate character-building among learners by encouraging personal purification, enhancing their behavior, and instilling Islamic culture in them.

The project has passed through several phases of proofreading and scientific review through various teams of specialists. This includes preparing the learner's book with clarity, and with content that is appropriate for the needs and cognitive ability of the learner.

We do not claim perfection and distinction regarding this project; however, we are satisfied with the efforts that we have made according to the best of our ability. We supplicate to Allah to make this work purely intended for Him, to be a light for the learners, and to make it a benefit and reward for all those who contributed to its sponsorship and support. May Allah's Peace and Blessings be upon our Prophet Muhammad, his family and his companions.

Supervisor of the Project

Dr. Mohammad bin Abdullah Al-Dewish

## Preface



**All gratitude is due to Allah, the Lord of the Worlds. May the peace and blessings of Allah be upon our Prophet Muhammad, his family and companions to the Day of Recompense.**

Dear student,

This is the sixth book in the **Islamic Education** curricula series that aims to teach the young Muslim generation about the fundamentals of their belief, Islamic law (the Sharia), manners, and to build their characters in light of the educational approach of Islam.

This book contains short commentaries on the two Surahs of *al-‘Ala* and *al-Ghāshiyah*, with guidance on the most important scholarly and educational lessons to be deduced from the ayahs of these Surahs and the virtue of reciting the Glorious Qur’an.

The book also highlights the qualities of Prophet Muhammad’s (ﷺ) body along with some of his good manners, like patience, bravery and generosity. As far as the guidance of Prophet Muhammad is concerned, we learn the etiquette of saying *salām* and asking for permission, so that we could follow his (ﷺ) role model in our morals and dealings.

To entrench belief in the hearts of students, they would learn the pillars of belief recorded in the Hadith of Jibrīl (عليه السلام).

So that the student’s character would be perfect and he could become influential in the society, he would study the significance of pride in Islam and being truthful with others, as well as the communication skills with them.




The book furthermore continues highlighting the acts of worship, as it covers topics like the rulings and virtue of *Al-Ṣiām*, so that students would apply these rulings, especially if we take into account that they reach the age at which they shall start fasting.

When it comes to the rulings on transactions, the student would study the necessity of keeping the property of others, so as not to cause any harm to others.

**We spared no effort to produce this book in accordance with scholarly principles and modern educational criteria, while seriously considering the following:**

- Starting each lesson with pre-teaching activities to attract your attention and to motivate



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- designing tables, figures and mind maps to help you fully understand the content of the book.
  - including educational activities that can realize educational goals as per the Active Learning Strategies, taking into account that they should:
    - Be integrated within the curriculum to achieve the objectives of the lesson, considering the nature and essence of the subject area.
    - Develop the various aspects of your character traits and skills.
    - Be diversified as to the way of implementation (individually or collectively), the place where they should be implemented (inside/outside the classroom), and forms of implementation (written, verbal, movement-based, or mental).
  - Putting evaluation questions at the end of lessons to test correct understanding of the lesson and its goals.

We hope this book achieves the goals we aspired to, and that it is a guide with the simplicity of its content, the clarity of its presentation, the effectiveness of its activities, and the breadth of its evaluation.

We ask Allah, the Most High, to make this book beneficial for students and to accept this effort from us for He is the All-Hearing, All-Knowing.

May the peace and blessings of Allah be upon our Prophet Muhammad, his family and companions..



## Steadfastness on the Right Path of Religion

### Lesson Objectives:

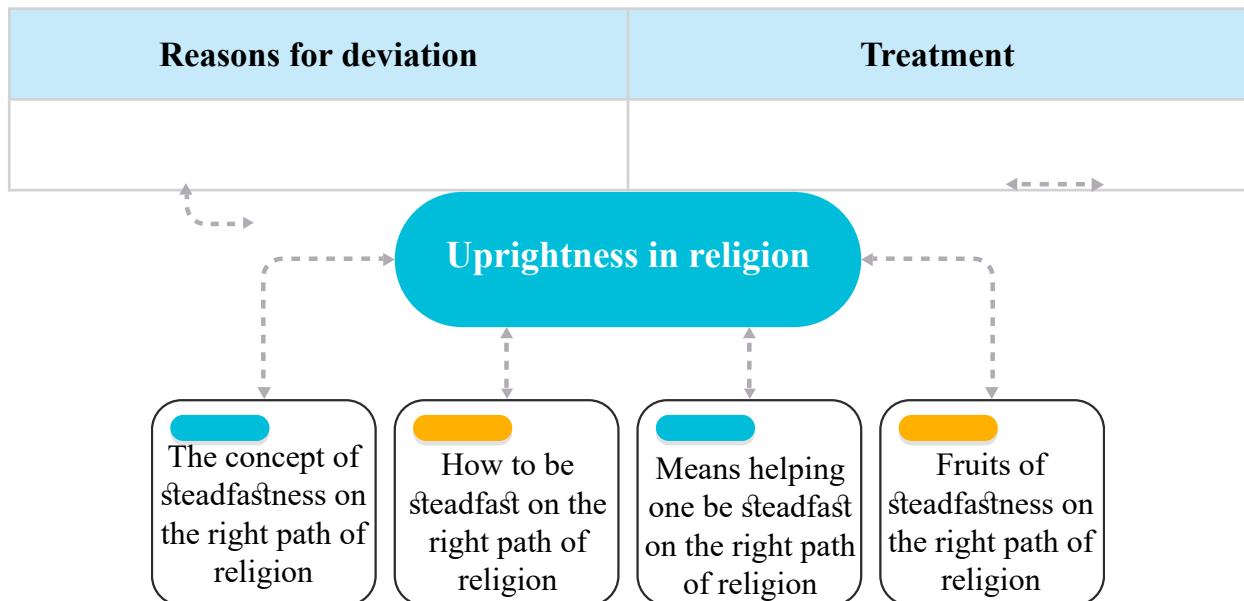
Dear student,  
Upon coming to the end of this lesson, you are expected to do the following:

- 1 explain the concept of steadfastness on the right path of religion.
- 2 Clarify the way of steadfastness on the right path of religion.
- 3 Apply the means that help one be steadfast on the right path of religion.
- 4 Showcase the fruits of steadfastness on the right path of religion.
- 5 Realize the significance of steadfastness on the right path of religion.
- 6 Be steadfast on the right path of religion.

### Pre-teaching Activities



- Many youth deviated from the straight path of religion as they imitate the Western people in many things, including even matters that contradict Islam? What are the reasons behind this deviation? How can it be addressed?



### First: the concept of steadfastness on the right path of religion

► **Steadfastness on the right path of religion** means to adhere to and act upon the commands of the religion of Islam, to keep away from prohibited matters and to be steadfast on this till death.



### Second: How to be steadfast on the right path of religion

► A Muslim can be steadfast on the right path of religion if he does the following:

- 1 Steadfastness on Tawhīd and refraining from idolatry. Abū Bakr *Al-Ṣiddīq* (رَضِيَ اللَّهُ عَنْهُ) was once asked about uprightness whereupon he said, "It is not to associate partners with Allah in worship." (al-Muttaqi al-Hindi, 4585; and al-Baghawi 16)  
«أَلَا تُشْرِكُ بِاللَّهِ شَيْئًا» (المتقي الهندي 4585، والبخاري 16)
- 2 Observance of acts of obedience and keeping away from prohibitions. ‘Umar Ibn Al-Khaṭṭāb (رَضِيَ اللَّهُ عَنْهُ) said, "It is to be upright on showing obedience to Allah and not to evade like foxes." (al-Muttaqi al-Hindi 4586)  
«أَنْ تَسْتَقِيمَ عَلَى طَاعَةِ اللَّهِ وَلَا تَرُوغَ رُوغَانَ الثَّعْلَبِ» (المتقي الهندي 4586)
- 3 Full observance of the Sunnah of the Messenger of Allah (صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ).
- 4 Continually doing good deeds. Prophet Muhammad (صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ) said, "The acts most pleasing to Allah are those which are done most continuously, no matter how little they are." (Narrated by Muslim, Hadith No. 783)  
«أَحَبُّ الْأَعْمَالِ إِلَى اللَّهِ تَعَالَى أَدْوَمُهَا وَإِنْ قَلَّ» (رواه مسلم 783)

### Third: Means helping one be upright on religion:

- 1 **Taqwa of Allah** and watching Him both privately and publicly!
- 2 **Making Du‘ā’ for guidance and uprightness.** Allah, the Most High, says, ﴿أَهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ﴾ (الفاتحة:6).
- 3 **Continually be in the companionship of righteous people** since it helps one do acts of obedience and its members mutually advise each other to do good.

### Fourth: The fruits of steadfastness on the right path of religion

- 1 **Security, Allah’s Protection for man in the worldly life and the Hereafter,** and glad tidings of Paradise at the time of distress. Allah, the Most High, says, "Indeed, those who have said, "Our Lord is Allah " and then remained on a right course - the angels will descend upon them, [saying], "Do not fear and do not grieve but receive good tidings of Paradise, which you were promised." (Fussilat:30) ﴿إِنَّ الَّذِينَ قَالُوا رَبُّنَا اللَّهُ ثُمَّ اسْتَقَامُوا تَتَنَزَّلُ عَلَيْهِمُ الْمَلَائِكَةُ أَلَّا تَخَافُوا وَلَا تَحْزَنُوا وَأَبْشِرُوا بِالْجَنَّةِ الَّتِي كُنتُمْ تُوعَدُونَ﴾ (فصلت:30)
- 2 **Surrender to the Command of Allah, the Most High:** Allah, Glory be to Him, commanded His Messenger (ﷺ) and believing slaves to remain on the right course. He, the Most High, says, "So remain on a right course as you have been commanded ..." (Hūd:112) ﴿هُود:112﴾ ﴿فَاسْتَقِيمْ كَمَا أَمَرْتُ وَمَنْ تَابَ مَعَكَ﴾ This ayah commands Prophet Muhammad (ﷺ) and the Muslims to surrender to Allah, the Almighty. On that, Sufyān al-Thaqafi said, "O Messenger of Allah, tell me something about Islam which I can ask of no one but you." He (ﷺ) said, "Say I believe in Allah — and then be steadfast." (Narrated by Muslim, Hadith No. 38) ﴿قُلْ: آمَنْتُ بِاللَّهِ، فَاسْتَقِيمْ﴾ (رواه مسلم 38)
- 3 **The abundance of provision with which Allah, the Most High, promised those who were religiously upright as He, the Almighty, says, "And [Allah revealed] that if they had remained straight on the way, We would have given them abundant provision" (al-Jinn:16).** ﴿وَالْوِاسْتَقَامُوا عَلَى الطَّرِيقَةِ لَأَسْقِيَنَّهُمْ مَاءً غَدَقًا﴾ (الجن:16)

## Activities



### Activity 1: Notice and answer

- Check (✓) below the picture indicating adhering to the right course and (X) below the picture indicating otherwise:



### Activity 2: Think and answer

- Check (✓) before the fruits of remaining on the right path of Islam as pointed out in the Hadith:

The Prophet (ﷺ) said, "He who desires ample provisions ... should maintain good ties with his blood relations". (Narrated by *al-Bukhāri*, Hadith No. 2067; and Muslim, Hadith 2557)

«مَنْ أَحَبَّ أَنْ يُبَسِّطَ لَهُ فِي رِزْقِهِ... فَلْيَصِلْ رَحْمَتَهُ» (رواه البخاري 2067، ومسلم 2557).



Security and protection



Abundant provision



Surrender to the Command of Allah, the Most High

### Activity 3: Take part and answer

- Allah, the Almighty, says to Prophet Muhammad (ﷺ), "And indeed, [O Muhammad], you guide to a straight path." (*al-Shūra:52*)

﴿وَإِنَّكَ لَتَهْدِي إِلَى صِرَاطٍ مُسْتَقِيمٍ﴾ (الشورى: 52).

With the help of your classmates, write a situation indicating this ayah from the life of Prophet Muhammad (ﷺ).

## Evaluation



**Q1: Put (✓) after the correct sentence and (×) after the wrong sentence:**

- 1 A Muslim must continually do good acts. ☐
- 2 Fear and anxiety are from the fruits of remaining steadfast on the right course of Islam. ☐
- 3 Steadfastness to the right path of Islam means to do acts of obedience and to refrain from prohibitions. ☐

**Q2: Choose the correct answer:**

- 1 ..... is one of the means to realize steadfastness in the right course of Islam.  
(Supplication – Intelligence – Love of people)
- 2 ..... is of the fruits of steadfastness in the right course of Islam.  
(Getting fame – Abundant provision – People's love)
- 3 ..... is of the signs of steadfastness in the right course of Islam.  
(Doing prohibited matters – Neglecting obligations – Observance of acts of obedience)

**Q3: State the reason for the following**

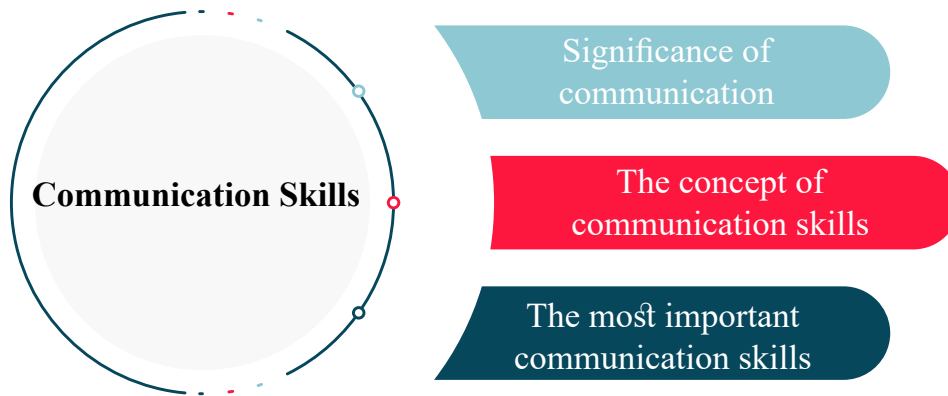
- Permanent presence in the companionship of the righteous is one of the means for being steadfast to the right course of Islam.

# Communication Skills

## Lesson Objectives:

Dear student,  
Upon coming to the end of this lesson, you are expected to do the following:

- 1 explain the concept of communication skills.
- 2 Mention the various communication skills.
- 3 Offer evidence on the importance of communication skills among people.
- 4 Realize the significance of communication skills for the sake of exchanging benefits.
- 5 Communicate with others in a good manner.



## Pre-teaching Activities



- How do you communicate with your classmates and tell them about what you want? What are the most important skills through which you can impart information? How can you build good relations with your classmates?

You will learn all these points in this lesson.

### First: The concept of communication skills:

- **Communication skills** are the means and abilities through which people can communicate with others and express events taking place around them.

### Second: Significance of communication skills:

- Islam urges people to communicate with each other so that they would know each other and exchange benefits. On that, Allah, the Most High, says, "O mankind, indeed We have created you from male and female and made you peoples and tribes that you may know one another ..." (3:13) (الحجرات:13) ﴿يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا﴾

### Third: The most important communication skills:

#### 1 The skill of listening:

- This skill is fulfilled when a person listens attentively to the speech of others and does not interrupt them, so that he could understand their speech correctly. This means that people gain this skill through the blessing of hearing.
- **Etiquette of listening:** So that one could highly concentrate while listening to others' speech, some rules should be fulfilled, including:

- (A) The listener should focus on the speaker's speech.
- (B) Not to show any sign of rejection.
- (C) Not to reply until the speaker finishes his speech.

